

WLS Social Studies “I can...” Statements – Grade 2

Strand: History	“I can...” Statement
2.H.1. Time can be shown graphically on calendars and timelines.	<ul style="list-style-type: none"> • I can show dates/events in order on a timeline. • I can list days of the week in order. • I can list the months of the year in order. • I can name the day, week, month, and year using a calendar.
2.H.2. Change over time can be shown with artifacts, maps, and photographs.	<ul style="list-style-type: none"> • I can answer questions about the past. • I can compare things from the past with things from today. • I can tell how daily life has changed.
2.H.3. Science and technology have changed daily life.	<ul style="list-style-type: none"> • I can name inventions that have changed daily life. • I can tell how inventions have made our lives better.
2.H.4. Biographies can show how people’s actions have shaped the world in which we live.	<ul style="list-style-type: none"> • I can tell how a famous person (biography) has changed the world.
Strand: Geography	“I can...” Statement
2.G.5. Maps and their symbols can be interpreted to answer questions about location of places.	<ul style="list-style-type: none"> • I can use the map and map key to answer questions. • I can find places on a map. • I can make a map that includes a title and a key.
2.G.6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.	<ul style="list-style-type: none"> • I can explain the work people do because of where they live.
2.G.7. Human activities alter the physical environment, both positively and negatively.	<ul style="list-style-type: none"> • I can tell how humans change the environment for both good and bad.

2.G.8. Cultures develop in unique ways, in part through the influence of the physical environment.	<ul style="list-style-type: none"> • I can tell how people live differently around the world.
2.G.9. Interactions among cultures lead to sharing ways of life.	<ul style="list-style-type: none"> • I can tell about food, language, and customs from different cultures.
Strand: Government	“I can...” Statement
2.Gov.10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.	<ul style="list-style-type: none"> • I can accept responsibility for my own actions. • I can tell how to respect others. • I can make responsible choices.
2.Gov.11. Groups are accountable for choices they make and actions they take.	<ul style="list-style-type: none"> • I can work well with others in a group.
2.Gov.12. There are different rules that govern behavior in different settings.	<ul style="list-style-type: none"> • I can tell rules for different settings.
Strand: Economic	“I can...” Statement
2.E.13. Information displayed on bar graphs can be used to compare quantities.	<ul style="list-style-type: none"> • I can read and use the information on a bar graph. • I can make a bar graph.
2.E.14. Resources can be used in various ways.	<ul style="list-style-type: none"> • I can name a resource and tell the different ways it is used.
2.E.15. Most people around the world work in jobs in which they produce specific goods and services.	<ul style="list-style-type: none"> • I can tell why people work. • I can tell the difference between goods and services. • I can name different jobs that provide goods/services.
2.E.16. People use money to buy and sell goods and services.	<ul style="list-style-type: none"> • I can tell how people use money to buy goods/services.
2.E.17. People earn income by working.	<ul style="list-style-type: none"> • I can tell how people earn and spend their money.

